
 <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p>SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर ४१६ ००४, महाराष्ट्र दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४</p>		
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जा.क्र./शिवाजी वि./अ.मं./ **367**

दि.०३/०७/२०२४

प्रति,

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : B.A. Social Work Part-I Sem I & II या कोर्सच्या अभ्यासक्रम बाबत...

संदर्भ : या कार्यालयाचे पत्र क्र. जा.क्र. SU/BOS/875 दि.२६/१२/२०२४

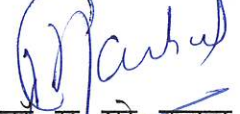
महोदय,

उपरोक्त संदर्भित विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात आलेल्या B.A. Social Work Part-I Sem I & II अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावी ही विनंती.

कळावे,



आपला विश्वास,


डॉ. स. मो. कुबल
(उपकुलसचिव)

सोबत : अभ्यासक्रमाची प्रत.

- प्रत : १. अधिष्ठाता, आंतरविद्याशाखा अभ्यास विद्याशाखा.
२. अध्यक्ष, सोशल वर्क आणि संबंधित विषय अस्थायी मंडळ.
३. संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास.
४. परिक्षक नियुक्ती ए व बी विभागास.
५. इतर परीक्षा विभागास.
६. संगणक केंद्र/आय. टी. सेल विभागास.
७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

माहितीसाठी व पुढील कार्यवाहीसाठी.

 <p>Estd. 1962 "A++" Accredited by NAAC(2021) With CGPA 3.52</p>	<p align="center">SHIVAJI UNIVERSITY, KOLHAPUR - 416 004, MAHARASHTRA</p> <p align="center">PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in</p> <p align="center">शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र</p> <p align="center">दूरध्वनी - ईपीएबीएक्स - २६०९०००, अभ्यासमंडळे विभाग दूरध्वनी ०२३१-२६०९०९३/९४</p>	
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Ref.No. SUK/BOS/ 875

Date: 26/12/2023

To,
The Principals,
All Concerned Affiliated Colleges / Institutions.
Shivaji University, Kolhapur.

Subject: Regarding syllabi of B.A. Part-I (Sem I & II) under the Faculty of Inter-Disciplinary Studies.

Sir/Madam,

With reference to the subject, mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi of nature of question and equivalence B.A. Part - I (Sem I & II) as per NEP-2020 (2.0) degree programme under the Faculty of Inter-Disciplinary Studies.

1)	B.A. Part - I (Sem I & II) Education	5)	B.A. Part - I (Sem I & II) Social Work. ✓
2)	B.A. Part - I (Sem I & II) Physical Education	6)	B.A. Part - I (Sem I & II) Home Science ✓
3)	B.A. Part - I (Sem I & II) Journalism.	7)	B.A. Part - I (Sem I & II) Music
4)	B.A. Part - I (Sem I & II) Dress Making and Fashion Coordination.		


This syllabus, nature of question and equivalence shall be implemented from the academic year 2024-2025 onwards. A soft copy containing the syllabi is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus)

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2024 & March/April 2025. These chances are available for repeater students, if any.

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,


 Dr. S.M. Kubal
 Dy Registrar

Copy to:

1	Director, Board of Evaluation and Examination	7	Centre for Distance Education
2	The Dean, Faculty of IDS	8	Computer Centre / I.T.cell
3	The Chairman, Respective Board of Studies	9	Affiliation Section (U.G.) / (P.G.)
4	B.A., B.Com., B.Sc. Exam	10	P.G. Admission / P.G. Seminar Section
5	Eligibility Section	11	Appointment Section -A/B
6	O.E. I, II, III, IV Section	12	Dy.registrar (On/ Pre.Exam)

SHIVAJI UNIVERSITY, KOLHAPUR.



SHIVAJI UNIVERSITY, KOLHAPUR

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Syllabus For

B.A. Part - I

Social Work

Faculty of Inter Disciplinary Studies

UNDER NATIONAL EDUCATION POLICY 2020 (2.0)

(Syllabus to be implemented from June 2024 onwards.)

B. A. I (SOCIAL WORK) Syllabus (Revised from June 2024)

Every course (Theory) 15 hrs. = 1 Credit

1. **Criteria for Continuous Internal Evaluation:** The total C.I.E. component carries 20 Marks for each theory paper, which is divided as follows:

C.I.E. component	I	II	III	IV	V	VI
Attendance	5	5	5	5	5	5
Open Book Assignment	5	5	5	5	5	5
Class Assignment	5	5	5	5	5	5
Seminar	5	5	5	5	5	5
Total	20	20	20	20	20	20

Note:

- There shall be a written test for Class assignment.
- Students have to present individual seminar for each theory paper.
- Student should write an open book assignment for each theory paper in each Semester.
- The Class assignment, Open book assignment, Seminar and attendance carry a maximum of 2.5 marks each.
- **C.I.E. – Re-examination:** If due to any unforeseen or unpredictable event, any of the student/s fails to appear for the C.I.E. examination, or fails in the C.I.E., the – C.I.E. re-examination for such students can be held during the same Semester.
- Question paper pattern as per the Shivaji University rules and regulations

B.A.I (SOCIAL WORK) SEMESTER I				
1.1.	INTRODUCTION TO SOCIAL WORK - PART- I			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	80	20	3 Hours

Course Objectives (You can add objectives as per the requirement of course)

- To familiarize students with the concepts of professional social work, its values, philosophy, principles and the basic concepts.
 - To introduce the students about the historical background of social work in U.K., U.S.A. and India.
 - Explore the ideas and initiatives of social thinkers in the field of social work and social development.
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Learning Outputs (You can add learning outputs as per the course requirement)

- 1) Students will gain an understanding of the social work philosophy.
 - 2) • Student will read and analyze the origin and history of social work.
 - 3) • Students will study the major concepts in social work
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Module I:	15 Sessions	1 Credit
A) Nature and Definition of Social Work; B) Characteristics, Values and Principles of Social Work. Philosophy of Social Work. Code of Ethics, C) Role and skills of a professional social worker; D) Challenges and Opportunities before Social Work profession in India; Scope of social work profession in India.		

Module II:	15 Sessions	1 Credit
A) Origin and growth of social work education and practice: B) Social Work as a response to Concern /need. C) Factors responsible for development of Social Work in India, D) Status of Social work education in India, History of Social Work in U.K. and U.S.A		

Module III: Concepts of social work	15 Sessions	1 Credit
a) Social Reform b) Social Welfare c) Social Development d) Welfare State		

- e) Social Service f) Social Justice g) Human Rights h) Social legislation
i) Concept of Charity j) Philanthropy k) Social revolution,
l) Social movement, m) Social Policy, n) Sustainable development,

Module IV:	Contribution of social thinkers	15 Sessions	1 Credit
A) Biography of the Social Thinker			
B) Work and deed of Social Thinker			
C) Relevance of their work with Social Work			
a) Mahatma Jotiba Phule b) Savitribai Phule c) Chh. Shahu Maharaj d) Karmveer Bhaurao Patil e) Mahatma Gandhi f) Dr. B.R. Ambedkar g) Saint Ghadge Maharaj h) Saint Tukadoji Maharaj			

Reference Books

1. डॉ. प्राजक्ता टांकसाळे : “व्यावसायिक समाजकार्य”
2. भारती शहा : “समाजकार्यपरिचि”
3. डॉ. देवानांद शांदे: “व्यावसायिक समाजकार्य: यशक्षण व व्यवसायि”
4. Dr. Sanjay Bhattacharya: Integrated Social Work Practice.
5. Wadia A.R.: History and Philosophy of Social work in India (Second Edition)

B.A.I (SOCIAL WORK) SEMESTER II				
1.2.	INTRODUCTION TO SOCIAL WORK - PART- II			
Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	80	20	3 Hours

Course Objectives

- 1) To bring awareness among the students about the myths and misconceptions about social work profession and also to enlighten them about the difference between professional social work and voluntary social work
- 2) To recognize the relation of other social sciences with social work discipline.
- 3) To empower the students to understand the meaning of Social Organization and Social Disorganization.

Learning Outputs (You can add learning outputs as per the course requirement)

- 1) Students will be able to differentiate between professional social work and voluntary social work
- 2) Learn the causes of Social Disorganization and its impact on Society

Module I: Social Work as a Profession	15 Sessions	1 Credit
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- A) Global Definition of Social Work, Definition of Social Worker,
- B) Definition of Profession, Difference between Occupation and Profession,
- C) Difference between Professional Social Work and Voluntary Social Work.
- D) Myths and Misconceptions regarding Social Work Profession

Module II: Social Work in relation to other sciences	15 Sessions	1 Credit
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- A) Social Work and Sociology,
- B) Social Work and Psychology,
- C) Social Work and Economics,
- D) Social Work and Political Science, Social Work and Anthropology

Module III: Social Organization and Social Disorganization	15 Sessions	1 Credit
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- A) Concept and meaning of Social Organisation, Concept and meaning of Social Disorganization
- B) Characteristics of Social Organization and Functions of organisations
- C) Characteristics of Social Disorganization, and Causes of Social Disorganization.

D) Impact of Social Disorganization on society.

Module IV: Approaches in Social Work

15 Sessions

1 Credit

A) Preventive and Curative

B) Constructive

C) Rehabilitative

D) Development

Reference Books

1. डॉ. प्राजक्ता टांकसाळे : “व्यावसायिक समाजकार्य”
2. भारती शहा : “समाजकार्यपरिचय”
3. डॉ. देवानांद शांदे: “व्यावसायिक समाजकार्य: यशक्षण व व्यवसाय”
4. Dr. Sanjay Bhattacharya: Integrated Social Work Practice.
5. Wadia A.R.: History and Philosophy of Social work in India (Second Edition)

Open Elective Courses

B.A. I

Sr. No.	Semester	Name of the Course
1	I	Social Work as a Profession
2	II	Social Work and Social Welfare

B.A. I (SOCIAL WORK) SEMESTER - I

Syllabus of Open Elective Courses

June 2025

SOCIAL WORK AS A PROFESSION

Course Objectives

- To familiarize students with the concepts of professional social work, its values, philosophy, principles and the basic concepts.
- To introduce the students about the historical background of social work in U.K., U.S.A. and India.

Module - I:

- a) Definition of Social Work
- b) Characteristics, Principles of Social Work,
- c) History of Social Work in India,
- d) Challenges and Opportunities in Social Work field in Social Work Profession,

Module – II:

- a) Pre Independence history of social work in India
- b) Post Independent history of Social Work in India
- c) History of Social Work in USA
- d) History of Social work in England.

Reference Books:

1. डॉ. प्राजक्ता टांकसाळे : “व्यावसायिक समाजकार्य”
2. भारती शहा : “समाजकार्य परिचय”
3. Dr. Sanjay Bhattacharya: Integrated Social Work Practice.

SEMESTER - II
SOCIAL WORK AND SOCIAL WELFARE

Course Objectives

- To impart the knowledge regarding the social work and social welfare in social development.
- To introduce the students with the basic concepts in professional social work,

Module I:

- a) Social Welfare, Social Service, Education, Health, Housing.
- b) Distinction between Social Service and Social Welfare Service
- c) Main characteristics of social security programs in India.

Module II:

- a) Factors determining Social Welfare Program: Pradhan Mantri Gramin Awas Yojana; Atmanirbhar Bharat Abhiyan; Pradhan Mantri SvaNidhi Scheme; Ayushman Bharat; Health and Maternity Benefits, Family Welfare,
- b) Marriage Counseling, Family Life Education, Maternal Care and Family Planning,
- c) Care of Unwed Mothers and Their Children, Services for Handicapped and old.
- d) Welfare programmes for the Minorities, SC and ST Communities

Reference Books:

1. डॉ. प्राजक्ता टांकसाळे : “व्यावसायिक समाजकार्य”
2. भारती शहा : “समाजकार्य परिचय”
3. Social Welfare Administration: Dr. Sachdeva

B.A. I (SOCIAL WORK)

Syllabus of Skill Enhancement Courses

June 2025

SEMESTER - I

LEADERSHIP DEVELOPMENT

Course Objectives

- To familiarize students with the concepts of leadership, its importance
- To introduce students to the traits, types, and functions of leadership.

Module I:

- a) Difference between a leader and a manager.
- b) Nature, Scope and Significance of Management; Levels of Management;
- c) Functions: Planning, Organizing, Staffing, Directing and Controlling; Skills: Conceptual, Human and Technical;
- d) Roles: Interpersonal, Informational and Decisional;

Module II:

- a) Roles, functions and characteristics of a leader;
- b) Evolution and growth of leadership;
- c) Leadership traits and ethics; Types and Styles of leadership
- d) Attitude, Behaviour, Personality traits and leadership;

Reference Books:

1. Robin Sharma: - Leadership Wisdom
2. रॉबिन शर्मा: - नेतृत्वाची गुरुकिल्ली.
3. जॉन सी. मॅक्सवेल : - लीडरशिपचे रहस्य, (मराठी अनुवाद-प्रा. दिनकर शेरीकर)
4. डॉ. रतन राठोड, वसंतराव नाईक: - नेतृत्व आणि विकास

SEMESTER – II

Syllabus of Skill Enhancement Courses

COUNSELING IN SOCIAL WORK

Course Objectives

- ☐ To introduce the students with the basic concept of counselling in social work.
- ☐ To understand the types, beneficial traits, and importance of counseling in the social work discipline.

Module I:

- a) Meaning, Definitions and Importance of Counseling,
- b) Difference between Counseling and Guidance,
- c) Ethics and principles in Counseling
- d) Role of Counselor

Module II:

- a) Types of Counseling,
- b) Different techniques and fundamental skills in Counseling,
- c) Characteristics of an effective counselor
- d) Current trends in counseling

Reference Books:

1. S. Narayan Rao, Prem Sahajpal: - Counseling and Guidance.
2. Felthman, C., & Horton, I. (2000). Handbook of Counselling and Psychotherapy. Sage
3. Robert, G. L., & Marianne, M.H. (2003). Introduction to Counselling and Guidance. Pearson education, Inc.
4. Sharma, R .N.,& Sharma,R. (2004). Guidance and Counselling in India.
5. डॉ. चंद्रशेखर देशपांडे- समुपदेशन: - शास्त्रीय प्रक्रिया आणि उपाययोजन.
6. डॉ. चंद्रशेखर देशपांडे- मानवी वर्तन: - मानसशास्त्रीय जाण आणि समुपदेशन
7. डॉ. दिपक पाटील, डॉ. विनोद पाटील: - मार्गदर्शन समुपदेशन आणि समावेशक शिक्षण.